

ONDANGWA TOWN COUNCIL

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Email:ceoadmin@ondangwatown.com

Community Engagement Strategy

The public participation process employed multiple communication channels to ensure inclusive stakeholder representation:

Notification Methods:

- Newspaper advertisements in New Era (2 insertions), The Nambian
- Radio announcements on Shipi Radio
- Direct engagement with traditional leadership
- Notices through constituency council channels
- Notices through community committee members
- Notices on Council notice Board
- Bid documents at Council notice Board
- Government Gazette notice
- Site notice

Proof of participation is attached as the following Annexures:

Annexure A: Community meeting

Annexure B: Newspaper Advertisements

Annexure C: Notice at Constituency Office

Annexure D: Notices on Council notice board

Annexure E: BID document displayed at reception

Annexure F: Government Gazette notice

Annexure G: Site Notice

ANNEXRURE "A": Co	OMMUNITY MEETIN	G	

Stakeholder Consultation Event

The primary public meeting was held on 8th May 2025 with the following components:

Meeting Details:

- Venue: Marula Tree Behind Gwashamba
- Duration: 3 hours (including site walkabout)
- Attendance: 28 participants representing:
 - o Affected community members
 - o Service providers (NamWater, Nored, Telecom)
 - o Local business representatives
 - Municipal officials

Presentation Content:

- 1. Project overview and objectives
- 2. Proposed layout plan
- 3. Identified environmental impacts
- 4. Proposed mitigation measures
- 5. Development timeline





Figure 1: Public Consultation Meeting

This robust public participation process ensured the Olukolo Proper development balances urban growth objectives with community needs and environmental protection.

ANNEXRURE "B": NEWSPAPER ADVERTISEMEN	NTS





TENDEE RITJAEREE KANDANDO

Ministry of Education, Innovation, Youth, Sport, Arts and Culture Teacher: Hage G. Geingob High School

Namibia's education system should be inclusive

endee Ritjaeree Kandando gained enthusiasm for inclusive education from lecturers like Pamela February and Karii Haihambo Ya Otto during her honours' programme at university,

Kandando (32)'s research delves into inclusive education by analysing policies designed to foster supportive learning environments for students with disabilities.

"Nobody pays attention to learners or community members with intellectual impairments.

When I attended university for my honours degree in education, encountered modules and classrooms which addressed these needs, meeting lecturers

with a positive view of persons with disabilities," shared the enthusiastic educator, now teaching Geography and History at her former school, Hage Geingob Secondary School in Windhoek.

The influences of Ya Otto and February's teachings on students with disabilities have left a significant mark on Kandando's perspective on civil service.

We have community members with disabilities or intellectual impairments, and these brothers and sisters often face discrimination, sometimes tied to witchcraft beliefs.

Meanwhile, they miss out on opportunities because of this stigma, which is both unfair and unacceptable," she expressed.

She strongly advocates for recognising diversity in classrooms and throughout Namibia, emphasising the importance of accommodating individuals with disabilities and students with various learning needs.

"The core principles of inclusive education align with our country's constitutional values, and I believe our education system should reflect this inclusivity," she added.

Namibia's Inclusive Education Policy aims to foster a supportive, learner-centred environment. The policy instructs the education sector to adopt flexible, holistic budgeting and planning approaches, alongside purposeful monitoring and evaluation.

It creates opportunities for all children in Namibia to engage fully in education. especially within what are termed 'mainstream schools."

Kandando is a strong supporter of this policy, noting that a significant barrier to implementing inclusive education is the lack of resources, and some educators' perception that learners with intellectual impairments aren't fit for traditional classrooms, often dismissing them as "mad."

"It's disheartening because just because someone has an impairment doesn't mean they can't learn in a classroom.

They need love and validation; they should be celebrated," she pointed out.

Regarding resources, she has made strides by purchasing a projector and advocating for learning support classes through offering technical and vocational training, allowing struggling students to receive aid in alternative formats.

"Another concern is the teacher-to-learner ratio in our classrooms, which is not ideal.

The numbers are so high that providing individual attention becomes difficult," stated the educator, who manages around 40 learners in each class.

Kandando believes it's

crucial as a civil servant to see herself as a problem-solver, but acknowledges that meaningful change can't occur in isolation, which is why she bought the projector to facilitate more engaging lessons for her pupils.

Considering the statistics on marginalised communities, the number of graduates and teenage mothers who complete school and progress to university is alarmingly low.

However, this demonstrates that inclusive education can yield positive systemic impacts, and must be understood with greater empathy towards learners with disabilities," she observed.

She insists that perceptions of individuals with disabilities must be revised, as life is unpredictable.

"For those of us with fullyfunctioning bodies who grasp our surroundings, if calamity strikes, causing loss of limbs, sight or mobility, we must strive to foster inclusivity.

If such circumstances arise, we should still be able to operate normally, as society is too unforgiving towards those with disabilities.

No one wishes to exist in that environment. Thus, it's our collective responsibility to cultivate that safe space, starting now. It begins with education, she added passionately.

-psiririka@nepc.com.na



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NOTICE OF INTENTION TO ESTABLISH TWO TOWNSHIPS IN ONDANGWA

TO WHOM IT MAY CONCERN

Please take note that Ondangwa Town Council's town planning division intends to apply to the Ondangwa Town Council and the Urban and Regional Planning Board for consent to establish two new townships:

- wiship establishment of Olukolo Proper on Former Erf 7201 and Erf 7202 Ondangwa
- Extension 30. Township Establishment of Ondangwa Extension 36, on farm 1214 of Ondangwa Town and Townlands I lo.882.

Please further take note that -

(a) The plan lies for inspection at room 09, of the office of the Local Authority.
(b) Any person having objections to the establishment or extensions concerned or who wants to comment thereon, may lodge such objections and comments, together with the grounds thereof, in writing with the council and with the applicant within 14 days of the last publication of this notice.

Notice is herewith also given to interested and affected parties that applications will be made to the Environmental Commissioner in terms of the Environmental Management Act 2007 (Act 7 of 2007) and the Ela Regulations (CM No.30 of February 2012 for the following:

- Township establishment of Olukolo Proper on former Erf 7201 and Erf 7202 Ondangwa

Please note that the meetings are scheduled as follows:

Registration as interested and Affected Parties: I&AP's are invited to register to receive the background information document and/or submit their written comments/questions/concerns before 23 of May 2025 to Mr. Wilhelm Shepya at email: wshepya@ondangwatcorg.na

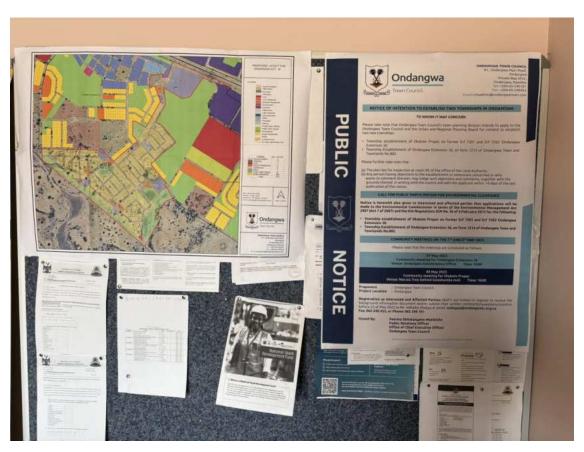
Issued By:

Petrina Shitalangaho-Mutikisha Public Relations Officer Office of Chief Executive Officer Ondangwa Town Council





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ANNEXRURE "C": NOTICES THROUGH CONSTITUENCY C	OUNCIL





ANNEXRURE "D": NOTICES ON COUNCIL NOTICE BOARD	





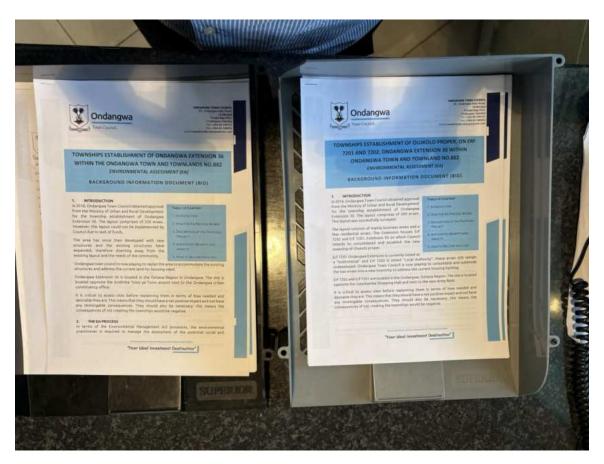


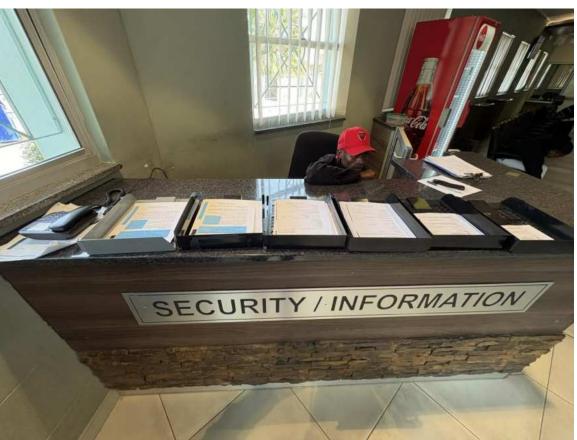






ANNEXRURE "E": BID DOCUMENTS DISPLAYED AT COUNCIL RECEPTION





ANNEXRURE "F": GOVERNMENT GAZETTE NOTICE	

- Cancellation of the stock-watering servitude over the Remainder of Portion 13 (a portion of Portion 4) of the consolidated Farm Augeigas No. 34; and
- Cancellation of the condition that only eco tourism be allowed on the Remainder of Portion 13 (a portion of Portion 4) of the consolidated Farm Augeigas No. 34.

Portion 13 of the consolidated Farm Augeigas No. 34 is located roughly 9.5km west of central Windhoek and only 4km west of Otjomuise. The Portion 13 measures 537,4607 hectares in extent. The site is currently vacant. Although the land is not flat, it remains suitable for development. The Daan Viljoen Lodge is located further north of Portion 13.

The locality plan of the erf can be inspected at the City of Windhoek with Mr. Hugo Rust, 5th Floor, Tel: 061 2902378.

Any person objecting to the current land use as set out above may lodge such objection together with the grounds thereof, with the Windhoek City Council (Mr. Hugo Rust, 5th floor, 061 2902378) and with Urban Dynamics (Ms. Allison Anderson) in writing within 14 days after the appearance of this notice. The last day for objections will be on 23 May 2025.

Applicant: Urban Dynamics Africa

P. O. Box 20837, Windhoek Tel: 061 240300, Fax: 061 240309 Email: allison@udanam.com

No. 272 2025

NOTICE OF INTENTION TO ESTABLISH OF TWO TOWNSHIPS (ONDANGWA EXTENSION 36 AND OLUKOLO PROPER)

Ondangwa Town Council's Town Planning Division intends to apply to the Ondangwa Town Council and the Urban and Regional Planning Board for consent to establish two townships. The townships are to be established on: Township 1: Ondangwa Extension 36 (Farm 1214 of Ondangwa Town and Townlands No. 882, and township will consist of ± 514 erven) and Township 2: Olukolo Proper (Former Erven 7201 and 7202, Ondangwa Extension 30, the township will consist of ± 117 erven).

Take note that -

- (a) The plan lies for inspection at Ondangwa Town Council, Town Planning office No. 9.
- (b) Any person having objections to the establishment or extensions concerned or who wants to comment thereon, may lodge such objections and comments, together with grounds thereof, in writing with the council/the Board and with the applicant within 14 days of the last publication of this notice (23 May 2025).

Applicant: Chief Executive Officer Ondangwa Town Council

Private Bag 2032

Tel.: (065) 240 101, Ondangwa

Email: wshepya@ondangwatc.org.na and

rnaukushu@ondangwate.org.na





