Eco Awards Namibia

Tel: +264 (0)61 306450 Fax: +264 (0)61 306290

Email: admin@ecoawards-namibia.org
Web site: www.ecoawards-namibia.org

Eco Awards Namibia Reserving Responsible Tearloon

Assessment Form:

| Establishment details: | | | |
|------------------------|-----------------------|-------------|--------------------------------|
| Name: | RIVERDANCE Lodge | No of beds: | 16 (incl. 2 guide rooms) |
| NTB Registration cat. | LOD00231 | Telephone: | +264 66 258 401 |
| And number: | CMP00184 | • | |
| Physical address: | Mamono Village, Mukwe | Fax: | |
| Postal address: | P.O. Box 5249 | email: | reservations@riverdance.com.na |
| | Divundu | | |
| Contact person: | | | |
| Name: | Chris Haefeli | Telephone: | +264 66 258 401 |
| Position: | Owner | Fax: | |
| Cell-phone: | +264 81 288 6005 | email: | chris@riverdance.com.na |

| | CRITERIA | TOTAL SCORE | TOTAL SCORE | OWN | ASSESSORS | AWARDED |
|-----|------------------------------|---------------------|--------------------|----------------|------------------|---------|
| | SUBSECTION | POSSIBLE | APPLICABLE | SCORE | SCORE | SCORE |
| 1. | Management | 23 | 23 | 22 | | |
| 2. | Conservation | 17 | 17 | 14.5 | | |
| 3. | Energy | 16 | 16 | 16 | | |
| 4. | Water | 20 | 20 | 12.5 | | |
| 5. | Waste, pollution, sewer | 24 | 24 | 22.5 | | |
| 6. | Building & landscaping | 18 | 18 | 18 | | |
| 7. | Staff & Health | 36 | 36 | 31 | | |
| 8. | Guiding | 6 | 6 | 6 | | |
| 9. | Social responsibility | 13 | 13 | 13 | | |
| 10. | Legal/NTB Compliance | 16 | 16 | 16 | | |
| | SUBTOTAL | 189 | 189 | 171.5 | | |
| | PERCENTAGE | 100% | 100% | 90.7% | | |
| | To calculate the percentage | | | | | |
| | applicable to your establish | ment specifically a | nd exclude bonus p | ooints), multi | ply the answer b | y 100. |
| 11. | Bonus points | 10% | 10% | 5.5% | | |
| | TOTAL FINAL SCORE | 110% | 110% | 96.2% | | |
| | | | | | | |
| | TOTAL FINAL SC | ORE | | | | |

Number of Flowers applied for: (Circle applicable category):

| 40% or more | 55% or more | 70% or more | 80% or more | 90% or more |
|---|---------------|-----------------|----------------|----------------|
| = One Flower | = Two Flowers | = Three Flowers | = Four Flowers | = Five Flowers |
| Date: Name of Assessor: Signature: Date of MC approval: Signature of MC Chair | | | | |
| | · | | | |

| CRITERIA DESCRIPTION | TOTAL | OWN | ASSESSOR | ASSESSORS | FINAL |
|----------------------|-------|-------|----------|-----------|-------|
| | SCORE | SCORE | SCORE | NOTES | SCORE |
| Management: | 23 | 22 | | | |

1.

| | Goal: To promote management processes for lo | ng-term in | nprovemen | ts in sustainability performance. |
|-----|--|------------|------------------|--|
| 1.1 | Do you have a documented environmental & sus | | | |
| | operation, that addresses the pertinent manager in a format containing the following: | nent and o | developmer | at issues that require implementation, |
| | Your vision/mission (aim) for the overall operation, including the land, its natural resources and enterprises? | 1 | 1 | Yes |
| | Your goals (objectives) and strategies to achieve your mission / vision? | 1 | 1 | Yes |
| | Records of the information you need to implement these strategies? | 1 | 0.5 | Not updated |
| | How do you monitor the information to assess the progress you are making in achieving your goals? | 1 | 1 | Regular reviews |
| | Your staff are trained on all management policies and philosophies and are aware of their roles and responsibilities in the implementation thereof including their appropriate service levels of the business? | 1 | 1 | Trainings and staff meetings |
| | In other words, do you have an adaptive manage information collected is being used in decision-m | | roach? Pro | vide examples to show that |
| 1.2 | Does your policy/philosophy include sections on | | ith [.] | |
| | Environmental conservation? | 1 | 1 | Al sections |
| | Energy conservation? | 1 | 1 | covered |
| | Water conservation? | 1 | 1 | |
| | Waste, sewerage & pollution control? | 1 | 1 | |
| | Infrastructure impact? | 1 | 1 | |
| | A guiding code of conduct that at a | 1 | 1 | |
| | minimum includes respect for wildlife, the environment and local communities? | | | |
| | Staff? | 1 | 1 | |
| | Social responsibility and community | 1 | 1 | |
| | support? | | | |
| | Health and Safety? | 1 | 1 | |
| | • Procurement? | 1 | 1 | |
| 1.3 | Are all financial records kept up to date with an appropriate accounting system and kept by the required number of years by law? | 1 | 1 | Yes, with PKF |
| 1.4 | Do you demonstrate efforts to maintain long term trading relationships with your suppliers and is procurement transparently reflected in the accounting system of the business? | 1 | 1 | Yes, 80% long term trading |
| 1.5 | Have you developed a system for capturing guest feedback and do you actively invite guests to use it? | 1 | 1 | Guest book, Tripadvisor, Google, Booking |
| 1.6 | Is there a dedicated management employee responsible for the management of this system and to ensure that information from the guest feedback system is adequately recorded? | 1 | 1 | Yes, by managing owner |
| 1.7 | Are Eco Awards Namibia claims including use of the label only communicated when the business is in possession of a valid Eco Awards Namibia certificate? | 1 | 1 | Yes |
| 1.8 | Are all promotional materials (both hard copy and electronic) up to date and accurately depict the tourism business in terms of size and scope? | 1 | 1 | Yes, homepage, flyer, brochure, social network |

| | CRITERIA DESCRIPTION | TOTAL SCORE | OWN SCORE | ASSESSOR SCORE | ASSESSORS NOTES | FINAL SCORE |
|------|--|----------------|--------------|-------------------|--------------------|----------------|
| | | | | | | |
| 1.9 | Are sustainability claims only communicated | 1 | 1 | | Yes | |
| | when the business is in possession of | | | | | |
| | adequate proof thereof? | | | | | |
| 1.10 | Are you in possession of a valid Environmental | 1 | 0.5 | | Yes, renewal in | |
| | Clearance Certificate, in terms of MET | | | | progress | |
| | legislation? (For establishments situated inside | | | | . 3 | |
| | Municipal borders, this point will be N/A) | | | | | |
| • | • | | | | | |

2 Conservation

17 14.5

Goal: To promote sustainable management and development of the area and the wise and ethical use of its natural resources, including landscapes, ecosystems and indigenous biodiversity, so that these may be passed on to future generations in a productive, diverse, aesthetically attractive and healthy condition.

| | natural resources, including landscapes, ecosyst | | | | |
|-----|--|-------------|-------------|---------------------------------------|----|
| | passed on to future generations in a productive, | | | | |
| 2.1 | Do you participate in and contribute to active more | | | | |
| | communities and/or conservancies on key enviro | | | | , |
| | The onus is on you to demonstrate meaningful a | | | | or |
| | management project. The following are example: | | | | |
| | Developing a documented environmental & | 1 | 0.5 | Not updated | |
| | sustainability management policy, inclusive | | | | |
| | of waste management? | | | | |
| | Biodiversity - to enhance species and | 1 | 1 | Habitat | |
| | habitat conservation and to remove invasive | | | protected, no | |
| | alien plants and animals? | | 4 | invasive plants | |
| | Wildlife monitoring and management? | 1 | 1 | Bird counting, | |
| | | | 4 | trees listed | |
| | Sustainable land management for areas | 1 | 1 | Yes, area | |
| | such as rangelands, forests, etc. to prevent | | | protected | |
| | overgrazing and/or other over-exploitation | | | | |
| | of natural resources, bush encroachment, | | | | |
| | soil erosion and degradation and | | | | |
| | combating desertification, etc.? | 1 | 1 | Voc from our | |
| | Water - for its appropriate extraction, use | ı | 1 | Yes, from own borehole, | |
| | and conservation, access for all species to | | | drinking quality | |
| | drinking water, prevention of fauna drowning in tanks, etc.? | | | difficility quality | |
| | You can attach more examples of your own mon | itorina an | d managa | mont activities and score them here: | _ |
| | Tou can allach more examples of your own more | ituring and | i illallaye | ment activities and score them here. | - |
| | | | | | |
| 2.2 | De very being anguigh closely visible and | 1 | 4 | Vec | |
| 2.2 | Do you have enough clearly visible and | ı | 1 | Yes | |
| | interesting information and signs on display for both tourists and staff that aim to effectively | | | | |
| | increase awareness about conservation and | | | | |
| | the wise use of natural resources in Namibia | | | | |
| | generally, and also focus on the environmental | | | | |
| | and sustainability issues specific to your area | | | | |
| | and activities? | | | | |
| 2.3 | Do you make a significant contribution, in cash | 1 | 0 | No, mainly | |
| | and/or kind, to a conservation project (e.g. on | • | | contribute to | |
| | rare and endangered or little-known species)? | | | community | |
| | If in your operational area, the contributions must | t go beyor | nd normal | | es |
| | for direct financial returns (e.g. they should be tru | | | | |
| 2.4 | Can you confirm that there are NO wild | 1 | 1 | Yes | |
| | animals at all (e.g. birds, reptiles, scorpions, | | | | |
| | fish, etc.) in cages, tanks or other enclosures? | | | | |
| 2.5 | Are domestic animals on the property cared for | 1 | 1 | 2 dogs | |
| | properly? | | | | |
| 2.6 | In the instance where the operation can keep roa | ming wild | life: | · · · · · · · · · · · · · · · · · · · | |
| ۷.۷ | | | | | |
| ۷.0 | Do you ensure that adverse effects on | 1 | 1 | Our guides | |
| 2.0 | | | | Our guides taking care | |

| | CRITERIA DESCRIPTION | TOTAL SCORE | OWN SCORE | ASSESSOR SCORE | ASSESSORS NOTES | FINAL SCORE | | | |
|------|--|----------------|--------------|-------------------|--|----------------|--|--|--|
| | as a result of interaction with wildlife are minimised? | | | | | | | | |
| 2.7 | Do you have an agreement with a registered cor with neighbouring landowners such that larger la | ndscape | managem | | effectively implemen | | | | |
| | Do you actively contribute to joint activities under this agreement? | 1 | 1 | | KOAR membership | | | | |
| | Do you actively and regularly participate in these activities? | 1 | 1 | | Yes | | | | |
| | Can you demonstrate knowledge of the location of all protected areas and areas of high biodiversity value in the vicinity of your operations? | 1 | 1 | | Yes | | | | |
| 2.8 | Have you contributed towards co-management of large open systems with fences removed? | 1 | 0 | | Communal area, lodge fenced | | | | |
| 2.9 | Do you only keep indigenous game species on the land (that occurred naturally in that area in historic times) and is there a healthy diversity of game? Not applicable to the domestic animals on Comm. | 1 | 1 | | Yes, hippos, crocs, otters, genets, water monitors, birds | | | | |
| 2.10 | Do you get specifically involved in resolving hum | | | such as: | | | | | |
| | tolerance of predators/elephants, in particular not using poison (for at least the last 12 months), not killing birds, snakes, scorpions, etc., educating staff, guests and neighbours | 1 | 1 | | Yes | | | | |
| 2.11 | about such conflict? Do you keep records of all national and international laws relevant to the trade in endangered and/or threatened species OR products made from endangered and/or threatened species? | 1 | 1 | | Cites | | | | |
| 3. | Energy | 16 | 16 | | | | | | |
| | Goal: To reduce the local & global environment the reduction of energy use as well as changes sources. | | of the tou | | | | | | |
| Α | Option A: | (16) | 16 | | | | | | |
| | If you get full points for option A, there is no nee points obtained in option B). | d to fill in | option B. | (The points fo | or option A replace | the | | | |
| | Examples of renewable energy are: wind pumps, solar pumps, solar water heaters, solar power (PV) panels, wind generators, etc. It excludes wood and gas. | | | | | | | | |
| | Calculate your per capita consumption by dividing average total daily consumption (including staff villages) through average number of guest nights. This should include consumption by all (guests, staff, etc.) Eco Award Namibia is working on a special calculator to help you to work out your consumption. We will | | | | | | | | |
| | include a link here as soon as it is complete. Do you actively implement your policy on energy conservation as per point 1.2? And Do you use renewable energy for more than 80% of all your energy requirements (excluding transport, but including water pumping); Or do you use less than 140 MJ per capita per day if you are a full catering establishment hotel, or less than 100 MJ if you are a B&B or self-catering only? | | 16 | | 100 % on solar power with batteries | | | | |
| В | Option B: | (15) | | | | | | | |
| _ | If you cannot score full points in Option A, you n | | lete optio | n B. | I | 1 | | | |

| Г | | TOTAL | OWN | ASSESSOR | ASSESSORS | FINAL |
|-------|--|--------------|-------------|-------------------|---|------------|
| | CRITERIA DESCRIPTION | SCORE | SCORE | SCORE | NOTES | SCORE |
| | | 1 | T | T | T | 1 |
| 3.1 | Do you actively implement your policy on | 1 | | | | |
| 3.2 | energy conservation as per point 1.2? Can you demonstrate the use of some | 1 | | | | |
| 5.2 | renewable energy sources? | ' | | | | |
| 3.3 | Do you consistently measure and record, on at | 1 | | | | |
| | least a monthly basis, your renewable and | | | | | |
| | non-renewable energy consumption in kW/h | | | | | |
| | per capita? | 4 | | | | |
| 3.4 | Do you have enough, clearly visible and interesting information & signs on display for | 1 | | | | |
| | both tourists & staff that effectively increase | | | | | |
| | awareness about energy conservation, the | | | | | |
| | reasons for it, & how they can contribute? | | | | | |
| 3.5 | Can you show a significant decrease in your | 1 | | | | |
| | non-renewable electricity consumption per | | | | | |
| | capita over at least the previous year or more? This includes grid electricity. | | | | | |
| | "Significant" indicates at least a 10% reduction of | ver the pa | ast one to | five vears. S | hould vou be ultra | -efficient |
| | in conserving energy, you would probably get ful | | | | , | |
| | Examples of how this can be achieved are by: in | nstalling ei | lectric gey | sers on time | | g to |
| | renewable energy supplies and others as in poir | its below. | Link to G | PH on websi | te | |
| 3.6 | Can you show a significant decrease in your fossil fuel (diesel, petrol, coal) consumption | 1 | | | | |
| | per capita over at least the previous year or | | | | | |
| | more? This includes transport and diesel | | | | | |
| | generators. | | | | | |
| | "Significant" indicates at least a 10% reduction of | | ast one to | five years. | T | |
| 3.7 | Is more than 90% of your cooking for guests | 1 | | | | |
| | and staff with <u>renewable</u> energy (such as solar cookers) or gas stoves? | | | | | |
| | Although wood fires in Namibia contribute to def | orestation | the rema | ∟ aining 10% a | llows for the occas | sional |
| | braai. | | , | g , | | |
| 3.8 | Does more than 90% of your hot water for | 1 | | | | |
| | laundry, kitchens and bathrooms come from | | | | | |
| | renewable energy? For example: Solar water heaters (SWH) with the | o bookup | olomonto | owitched off | hiogop or LDC ga | |
| | The remaining 10% allows for boiling water for b | | | Switched on, | biogas of LPG ga | 8. |
| 3.9 | For food and beverages, do you mainly use | 1 | | | | |
| | passive cooling (like a farm cooler), solar or | | | | | |
| | gas powered or energy efficient electrical | | | | | |
| | fridges; and is everything well insulated with | | | | | |
| | the door seals intact <u>and</u> do staff keep doors closed as much as possible? | | | | | |
| 3.10 | Do more than 90% of your lights (in all areas, | 1 | | | | |
| | staff quarters as well) have energy efficient | | | | | |
| | bulbs and have you taken all possible steps to | | | | | |
| | install daylight switches, movement sensors or | | | | | |
| | information stickers to reduce the time that lights are on? | | | | | |
| 3.11 | Can you show that more than 80% of your | 1 | | | | |
| | appliances, including air-conditioning and | | | | | |
| | laundry, are energy efficient? If you outsource | | | | | |
| | your laundry, does that apply to your | | | | | |
| 3.12 | subcontractors as well? Do you use mainly natural ventilation (first | 1 | | | | |
| J. 1Z | prize!), evaporative cooling or electric fans to | ' | | | | |
| | cool spaces (including staff accommodation) | | | | | |
| | rather than conventional air-conditioning? | | | | | |
| 3.13 | Do you supply environmentally friendly | 1 | | | | |
| | alternatives to electrical heaters to guests and | | | <u> </u> | | |

| F | | | | | | |
|------|--|-------------------|--|-------------------|-------------------------|----------------|
| | CRITERIA DESCRIPTION | TOTAL SCORE | OWN SCORE | ASSESSOR SCORE | ASSESSORS NOTES | FINAL SCORE |
| L | | 000.12 | 000.12 | 000 | | 000 |
| | staff in winter, such as added bedding, hot | | | | | |
| | water bottles, etc.? | | | | | |
| 3.14 | Are you sure that the wood (for your fires) is | 1 | | | | |
| | from de-bushing or the result of invasive/alien | | | | | |
| | species eradication projects, or do you use bush blocks or charcoal made from invasive | | | | | |
| | plant species only? | | | | | |
| 3.15 | If you score at least 10 points for Section 4 | 1 | | | | |
| 0 | (Water), you can score an extra point here | | | | | |
| | (saving water also saves energy). | | | | | |
| | | | | | | |
| | | | 40.5 | | Т | T |
| 4 | Water | 20 | 12.5 | | | |
| | Goal: To promote the wise use of water resour | rces & the | accental | ble recycling (| or re-use of water | |
| Α | Option A: | 000 0 1110 | aoooptak | ore recoyoning t | or to add or water. | |
| | If you get full points for option A, there is no ne | ed to fill i | n option E | 3. (The points | for option A replac | e the |
| | points obtained in option B). | | • | , | , | |
| | Do you actively implement your policy on | (20) | 0 | | | |
| | water conservation as per point 1.2? | | | | | |
| | And Have you used less than 100 litres of | | | | | |
| | water per person per day over the last year? | - (- CC (| | | | |
| | This should include consumption by all (guests | s, starr, etc | <u>;,) </u> | | | |
| B. | Option B: | (19) | | | | |
| ٥. | (If you cannot get full points in Option A, you m | , , | lete optio | n B.) | | 1 |
| 4.1 | Do you actively implement your policy on | 1 | 1 | | Yes | |
| | water conservation as per point 1.2? | | | | | |
| 4.2 | Can you demonstrate that some of the water, | 1 | 0 | | Not in place | |
| | used in your operation, is being re-used or | | | | | |
| 4.0 | recycled? | 1 | 1 | | V | |
| 4.3 | Do you consistently measure and record, on at least a monthly basis, your water | 1 | l | | Yes, measuring in place | |
| | consumption in litre per capita? | | | | iii piace | |
| | This should include consumption by all (guests | s. staff. etc | 2.) | | | |
| 4.4 | Do you have enough interesting and clear | 1 | 1 | | In rooms and | |
| | information and signs or stickers on display | | | | booklets | |
| | for both tourists and staff that aim to | | | | | |
| | effectively increase awareness about water | | | | | |
| | conservation, the reasons for it, and how | | | | | |
| | they can contribute? This includes: not doing daily laundry for longe | r otovina | augoto si | and on tone | howers and tailate | |
| 4.5 | Can you indicate where your water comes | 1 Staying (| 1 1 | gris on taps, s | Own borehole, | |
| 4.5 | from, whether it gets replenished or not, what | ' | Į. | | drinking quality | |
| | the yield is and what the limitations are on | | | | ag quanty | |
| | long term usage? | | | | | |
| 4.6 | Can you show a significant decrease in your | 1 | 1 | | Significant | |
| | water consumption per capita over at least | | | | reduction of | |
| | the previous year or more? | | | | bottled water | |
| | This should include all (guests, staff, etc.) | ar ray tha | | to five vegen | Chardal way ha with | |
| | "Significant" indicates at least a 10% reduction efficient in conserving water, you would probab | | | | Snould you be ultre | 1- |
| | Examples of how this can be achieved are in the | | | | | |
| 4.7 | Have you used less than 200 litres of water | 1 | 0.5 | 1 | App. 200 L, | |
| | per person per day over the last year? | , | 0.0 | | excl. garden | |
| 4.8 | No Swimming pool on the premises. | 1 | 0 | | 2 swimming | |
| | | | | | pools | |
| 4.9 | If you have a pool, do you recycle the | 1 | 0 | | Goes into | |
| | backwash water from your pool? | | | | vegetation | |
| | Note: irrigation is not recycling. | | | | | |

| | CRITERIA DESCRIPTION | TOTAL SCORE | OWN SCORE | ASSESSOR SCORE | ASSESSORS NOTES | FINAL SCORE |
|------|---|----------------|--------------|-------------------|----------------------------|----------------|
| 4.10 | Have you installed water saving devices in | 1 | 1 1 | | Dual-flush | |
| 1.10 | most of the toilets, such as a dual-flush | | · · | | in all toilets | |
| | mechanism, or even a brick in the cisterns? | | | | | |
| | This applies to staff facilities as well. | I | 1 | | | 1 |
| 4.11 | Do you use low-flow or other devices to | 1 | 1 | | Yes | |
| | reduce the use of waters in showers? | | | | | |
| 4.12 | Have you installed low flow aerators, demand | 1 | 1 | | Aerators in 90% | |
| | taps or infrared sensors on hand taps to | | | | of the taps | |
| | reduce the amount of water used? | | | | | |
| 4.13 | Are your laundry appliances water-efficient | 1 | 1 | | Water-efficient | |
| | and/or do you recycle you laundry water? | | | | | |
| 4.14 | Do you have a dry or entirely natural garden | 1 | 0.5 | | Grass and | |
| | that does not need watering? | | | | veggies need | |
| | | | | | watering | |
| 4.15 | If you do not have a dry or entirely natural | 1 | 0.5 | | Watering only | |
| | garden, do you only water the garden at | | | | am | |
| | night? | | | | | |
| 4.16 | If you do not have a dry or entirely natural | 1 | 0 | | No | |
| | garden, do you use grey water (from laundry, | | | | | |
| | showers, and hand basins) for irrigation? | 4 | | | | |
| 4.17 | Are your toilets dry, composting, or water | 1 | 0 | | No | |
| 4.40 | recycling types? | 4 | _ | | NI (| |
| 4.18 | Do you re-use grey water to flush most of the | 1 | 0 | | Not yet | |
| 4.40 | toilets? | 4 | 4 | | V I de. | |
| 4.19 | If your water is potable, do you promote the | 1 | 1 | | Yes, during | |
| | local tap water instead of bottled water? | | | | welcoming and in the rooms | |
| | | | | | in the rooms | |

Goal: To reduce pollution, energy wastage & waste of resources by encouraging better waste control.

General waste issues:

24

22.5

Waste, pollution & sewerage

5

| | Gorioral Waste located. | | | | | |
|-----|--|--------------|------------|---------------|---------------------|---------|
| 5.1 | Do you actively implement your policy on | 1 | 1 | | Yes | |
| | waste, pollution & sewerage as per point 1.2? | | | | | |
| 5.2 | Do you consistently measure and record, at | 1 | 0.5 | | Partly | |
| | least monthly, the amounts of different types of | | | | | |
| | waste you generate? | | | | | |
| | This should include waste generation by all (gue | sts, staff e | etc.) | | | |
| 5.3 | Do you have enough, clearly visible, | 1 | 0.5 | | Partly | |
| | interesting information & signage for both | | | | | |
| | tourists and staff that aim to effectively | | | | | |
| | increase awareness about waste problems | | | | | |
| | and how they can assist to reduce it? | | | | | |
| 5.4 | Do you ensure that the disposal of waste has | 1 | 1 | | Yes | |
| | minimal adverse effects on the local | | | | | |
| | community as far as the disposal of waste is | | | | | |
| | under your direct control? | | | | | |
| | Solid waste handling: | | | | | |
| 5.5 | Do you actively document and reduce the | 1 | 1 | | E.g. using tap | |
| | amount of waste generated by disposable | | | | water instead of | |
| | goods and single serve items? | | | | bottled water | |
| 5.6 | Are all staff trained and made aware of these | 1 | 1 | | Yes | |
| | measures? | | | | | |
| | For example: buying supplies in bulk, avoiding a | dded paci | kaging, av | oiding non-re | ecyclable packaging | g etc.) |
| 5.7 | Is your entire temporary storage for waste | 1 | 1 | | Yes and | |
| | (non-recyclable or recyclable) in a properly | | | | emptied | |
| | secured waste site to prevent scavenger | | | | regularly | |
| | access, wind dispersion, etc.? | | | | | |
| | | | | | | |

| Г | | TOTAL | OWN | ASSESSOR | ASSESSORS | FINAL |
|-------------|---|-----------|-------------|---------------|---------------------------|-------|
| | CRITERIA DESCRIPTION | SCORE | SCORE | SCORE | NOTES | SCORE |
| L | | | | | | |
| 5.8 | Is all your waste separated into recyclable & | 1 | 1 | | Yes | |
| | non-recyclable? | | | | | |
| 5.9 | Is all your organic waste composted or | 1 | 1 | | Yes | |
| | properly recycled (such as by feeding it to | | | | Organic waste | |
| 5 40 | hens or pigs)? | 4 | | | to pigs | |
| 5.10 | Do you send all your recyclable waste to a | 1 | 1 | | Yes | |
| 5.11 | recycling centre? | 1 | 1 | | Rent-a-Drum Yes | |
| 5.11 | Is the remainder of your waste (non-recyclable) removed to an official dump-site, | ! | ' | | Removing | |
| | and a clear distinction made between toxic | | | | regularly to | |
| | and non-toxic waste so that toxic waste cannot | | | | official dump- | |
| | be released into the environment (soil, water | | | | site at Divundu | |
| | or air)? | | | | | |
| 5.12 | Do you compost or recycle your garden refuse | 1 | 1 | | Yes | |
| | or do you not generate garden refuse? | | | | Big vegetable | |
| | | | | | garden | |
| | Sewerage disposal: | | | | | |
| | Please note that all sewer systems must have a | dequate d | capacity of | therwise they | cannot be regarde | d as |
| T 40 | functioning systems and thus cannot be scored. | | 1 4 | | Camtia tamba | |
| 5.13 | Do your septic tanks or trickling filter discharge | 1 | 1 | | Septic tanks with soak | |
| | into a properly built soak away or a fenced oxidation pond? | | | | system, | |
| | Oxidation pond: | | | | approved by | |
| | | | | | water affairs | |
| 5.14 | Can you confirm that none of the soakaways, | 1 | 1 | | Yes | |
| | septic tanks, oxidation ponds, etc. is upstream | | | | | |
| | from and closer than 100 m to boreholes, | | | | | |
| | wells, springs and/or riverbeds? | | | | | |
| | Pollution control: | | | | | |
| 5.15 | Are most of your parking and loading areas | 1 | 0.5 | | Sandy ground, | |
| | paved to prevent oil or fuel leaks entering the | | | | easy to clean | |
| | soil, or is adequate other provision made to | | | | | |
| 5.16 | manage contaminants? Can you confirm that you do NOT use any | 1 | 1 | | 100% biological | |
| 5.10 | poisons or pesticides on or around your | ! | | | 100 % biological | |
| | premises and surrounding land? | | | | | |
| 5.17 | Do you use only environmentally friendly | 1 | 1 | | Yes, made in | |
| | soaps and cleaning chemicals? | | | | Namibia | |
| 5.18 | Are all hazardous materials (if any) identified? | 1 | 1 | | No use of | |
| | And are the procedures for the storage, use, | | | | hazardous | |
| | handling and disposal of all chemicals and | | | | materials | |
| | cleaning products implemented according to | | | | | |
| 5 40 | the health and safety policy as per point 1.2? | 4 | | | | |
| 5.19 | Have staff using harmful chemicals and | 1 | 1 | | No use | |
| | cleaning products received training in their responsible use and are there records of their | | | | | |
| | usage of these chemicals? | | | | | |
| 5.20 | Are the storage, use, handling and disposal of | 1 | 1 | | Monitored and | |
| 0.20 | all chemicals and cleaning products recorded | | · | | recorded on | |
| | and done according to the applicable laws, in | | | | stock list | |
| | an environmentally friendly manner and | | | | | |
| | following the proper health and safety | | | | | |
| | procedures? | | <u> </u> | | | |
| 5.21 | Do you ensure that your premises do not | 1 | 1 | | Yes, only walk- | |
| | create light pollution at night by switching off | | | | ways on, shine | |
| | non-essential lights and ensuring that all lights | | | | down | |
| 5.22 | shine down (not up)? Do you ensure that your premises do not | 1 | 1 | 1 | Yes | |
| J.ZZ | create noise pollution by keeping noise to a | ' | ' | | 169 | |
| | minimum? | | | | | |
| | | 1 | 1 | 1 | 1 | i . |

| CRITERIA DESCRIPTION TOTAL COMP ASSESSOR ASSESSOR FINAL SCORE | _ | | | | | | |
|--|------|--|------------------|-----------|--------------|----------------|-------|
| 5.23 Are your solar battery room, fuel storage and/ or diesel generator housing on site (if any) built so that there is no risk of environmental contamination? 5.24 Is an effort made to limit the use of greenhouse gases and are these greenhouse gases and are these greenhouse gases and are these greenhouse gases and and scaping & Roads 6.2 Building, Landscaping & Roads 18 18 6.3 Coal: To safeguard the natural and cultural environment in tourism areas from negative impacts of construction and landscaping developments and to protect the valuable asset of the "sense of place". 6.1 Do you calvely implement your policy on infrastructure as per point 1.2? 6.2 Did you ensure that the historical, cultural and/or natural environment was not damaged by your development, alterations or activities? 6.3 Was an environmental impact assessment [1] Renewal in progress planning, design and demolition of buildings and infrastructure during the last three years? 7 This is applicable to new and old buildings. Describe how you avoided any damage. 6.4 Do your buildings bland in well with the surrounding environment in terms of shapes, scale and colours - in other words, are they appropriate? 6.5 Were recycled materials, renewable materials and materials available in the vicinity largely used in the building construction? 6.6 Was the use of environmentally unsustainable naterials and materials available in the vicinity largely used in the building construction? 6.7 Was the use of environmentally unsustainable naterials and materials available in the vicinity largely largely avoided (such as synthetic fibres and paints, polyurethane, plastics, chipboard and other composites, etc.)? 6.8 Have you applied passive design principles in the designs or alterations of your buildings blooped and other composites, etc.)? 6.9 Refer to the Good Practice Handbook for more information on environmentally sustainable and nontoxic materials. 6.1 Has you applied passive design principles in the designs or alterations of your buildings to | | CRITERIA DESCRIPTION | TOTAL | OWN | | | FINAL |
| or diesel generator housing on site (if any) built so that there is no risk of environmental contamination? 1. Is an effort made to limit the use of greenhouse gases monitored? 8. Building, Landscaping & Roads 18. 18. | L | | SCORE | SCORE | SCORE | NOTES | SCORE |
| greenhouse gases and are these greenhouse gases monitored? Building, Landscaping & Roads Goal: To safeguard the natural and cultural environment in tourism areas from negative impacts of construction and landscaping developments and to protect the valuable asset of the "sense of place". 6.1 Do you catchely implement your policy on infrastructure as per point 1.2? Did you ensure that the historical, cultural and/or natural environment was not damaged by your development, alterations or activities? 6.3 Was an environmental impact assessment (EIA) carried out prior to the construction, planning, design and demolition of buildings and infrastructure during the last three years? This is applicable to new and old buildings. Describe how you avoided any damage. 6.4 Do your buildings blend in well with the surrounding environment in terms of shapes, scale and colours - in other words, are they appropriate? 6.5 Were recycled materials, renewable materials and materials available in the vicinity largely used in the building construction? 6.6 Was the use of foxic or unhealthy materials largely avoided (such as synthetic libres and paints, polyurethane, plastics, chipboard and other composites, etc.)? Refer to the Good Practice Handbook for more information on environmentally sustainable and nontoxic materials. 6.8 Have you applied passive design principles in the designs or alterations of your buildings to ensure that they remain cool in summer and warm in winter, to avoid artificial heating, cooling or lighting, such as the following: • In General • Orientation of the buildings with the longer sides to face north, or with existing buildings adding modifications to let in winters un and keep summer sun off wells and openings? • Windows that can open on opposite sides of spaces to allow cross-ventilation? • Thick walls made from solid materials like brick, stone, earth (day), or adding blick screens or insulation to existing walls? • Insulating roof spaces or cellings to reduce heat from the top in summer a | 5.23 | or diesel generator housing on site (if any) built so that there is no risk of environmental contamination? | 1 | 1 | | Yes | |
| Goal: To safeguard the natural and cultural environment in tourism areas from negative impacts of construction and landscaping developments and to protect the valuable asset of the "sense of place". 6.1 Do you actively implement your policy on infrastructure as per point 1.2? 6.2 Did you ensure that the historical, cultural and/or natural environment was not damaged by your development, alterations or activities? 6.3 Was an environmental impact assessment (EIA) carried out prior to the construction, planning, design and demolition of buildings and infrastructure during the last three years? 6.4 Do your buildings blend in well with the surrounding environment in terms of shapes, scale and colours - in other words, are they appropriate? 6.5 Was the use of environmentally unsustainable and materials and materials available in the vicinity largely used in the building construction? 6.6 Was the use of environmentally unsustainable materials extensively reduced (such as tropical hardwoods, aluminium, cement, etc.)? 6.7 Was the use of toxic or unhealthy materials largely avoided (such as synthetic fibres and paints, polyurethane, plastics, chipboard and other composites, etc.)? 6.8 Refer to the Good Practice Handbook for more information on environmentally sustainable and nontoxic materials. 6.8 Have you applied passive design principles in the designs or alterations of your buildings to ensure that they remain cool in summer and warm in winter, to avoid artificial heating, cooling or lighting, such as the following: • In General • Orientation of the buildings with the longer sides to face north, or with existing buildings adding modifications to let in winter sun and keep summer sun off walls and openings? • Windows that can open on opposite sides of spaces to allow cross-ventilation? • Thick walls made from solid materials like brick, stone, earth (clay), or adding thick screens or insulation to existing walls? • Insulating roof spaces or ceilings to reduce heat from the top in summer and keep warmth i | 5.24 | greenhouse gases and are these greenhouse | 1 | 1 | | | |
| construction and landscaping developments and to protect the valuable asset of the "sense of place". 1 | 6 | Building, Landscaping & Roads | 18 | 18 | | | |
| Do you actively implement your policy on infrastructure as per point 1.2? 1 | | | | | | | e". |
| Did you ensure that the historical, cultural and/or natural environment was not damaged by your development, alterations or activities? | 6.1 | Do you actively implement your policy on | | | | | |
| (EIA) carried out prior to the construction, planning, design and demolition of buildings and infrastructure during the last three years? This is applicable to new and old buildings. Describe how you avoided any damage. 7 This is applicable to new and old buildings. Describe how you avoided any damage. 8 Ves Well integrated surrounding environment in terms of shapes, scale and colours - in other words, are they appropriate? 8 Wer recycled materials, renewable materials and materials available in the vicinity largely used in the building construction? 8 Was the use of environmentally unsustainable materials extensively reduced (such as tropical hardwoods, aluminium, cement, etc.)? 9 Was the use of toxic or unhealthy materials argely avoided (such as synthetic fibres and paints, polyurethane, plastics, chipboard and other composites, etc.)? 9 Refer to the Good Practice Handbook for more information on environmentally sustainable and nontoxic materials. 1 A yes of toxic or unhealthy materials argely avoided (such as synthetic fibres and paints, polyurethane, plastics, chipboard and other composites, etc.)? 1 Refer to the Good Practice Handbook for more information on environmentally sustainable and nontoxic materials. 1 In General 2 In General 3 In General 4 Orientation of the buildings with the longer sides to face north, or with existing buildings adding modifications to let in winter sun and keep summer sun off walls and openings? 4 Windows that can open on opposite sides of spaces to allow cross-ventilation? 5 Thick walls made from solid materials like brick, stone, earth (clay), or adding thick screens or insulation to existing walls? 6 Insulating roof spaces or ceilings to reduce heat from the top in summer and keep warmth inside in winter? 8 Shading windows and glass doors with roof overhangs, canopies, sunscreens or pergolas? | 6.2 | Did you ensure that the historical, cultural and/or natural environment was not damaged | 1 | 1 | | Yes | |
| Do your buildings blend in well with the surrounding environment in terms of shapes, scale and colours - in other words, are they appropriate? | 6.3 | (EIA) carried out prior to the construction, planning, design and demolition of buildings and infrastructure during the last three years? | · | | | progress | |
| surrounding environment in terms of shapes, scale and colours - in other words, are they appropriate? 6.5 Were recycled materials, renewable materials and materials available in the vicinity largely used in the building construction? 6.6 Was the use of environmentally unsustainable materials extensively reduced (such as tropical hardwoods, aluminium, cement, etc.)? 6.7 Was the use of toxic or unhealthy materials largely avoided (such as synthetic fibres and paints, polyurethane, plastics, chipboard and other composites, etc.)? 7 Refer to the Good Practice Handbook for more information on environmentally sustainable and nontoxic materials. 6.8 Have you applied passive design principles in the designs or alterations of your buildings to ensure that they remain cool in summer and warm in winter, to avoid artificial heating, cooling or lighting, such as the following: • In General • Orientation of the buildings with the longer sides to face north, or with existing buildings adding modifications to let in winter sun and keep summer sun off walls and openings? • Windows that can open on opposite sides of spaces to allow cross-ventilation? • Thick walls made from solid materials like brick, stone, earth (clay), or adding thick screens or insulation to existing walls? • Insulating roof spaces or ceilings to reduce heat from the top in summer and keep warmth inside in winter? • Shading windows and glass doors with roof overhangs, canopies, sunscreens or Trees and roof overhangs | | | <u>cribe how</u> | you avoid | led any dama | | 1 |
| Were recycled materials, renewable materials and materials and materials available in the vicinity largely used in the building construction? | 6.4 | surrounding environment in terms of shapes, scale and colours - in other words, are they | 1 | 1 | | | |
| Was the use of environmentally unsustainable materials extensively reduced (such as tropical hardwoods, aluminium, cement, etc.)? Was the use of toxic or unhealthy materials largely avoided (such as synthetic fibres and paints, polyurethane, plastics, chipboard and other composites, etc.)? Refer to the Good Practice Handbook for more information on environmentally sustainable and nontoxic materials. Have you applied passive design principles in the designs or alterations of your buildings to ensure that they remain cool in summer and warm in winter, to avoid artificial heating, cooling or lighting, such as the following: In General | 6.5 | Were recycled materials, renewable materials and materials available in the vicinity largely | 1 | 1 | | Mainly out of | |
| Was the use of toxic or unhealthy materials largely avoided (such as synthetic fibres and paints, polyurethane, plastics, chipboard and other composites, etc.)? Refer to the Good Practice Handbook for more information on environmentally sustainable and nontoxic materials. Have you applied passive design principles in the designs or alterations of your buildings to ensure that they remain cool in summer and warm in winter, to avoid artificial heating, cooling or lighting, such as the following: In General | 6.6 | Was the use of environmentally unsustainable materials extensively reduced (such as tropical | 1 | 1 | | | |
| Materials | 6.7 | Was the use of toxic or unhealthy materials largely avoided (such as synthetic fibres and paints, polyurethane, plastics, chipboard and other composites, etc.)? | | | | | |
| they remain cool in summer and warm in winter, to avoid artificial heating, cooling or lighting, such as the following: In General Orientation of the buildings with the longer sides to face north, or with existing buildings adding modifications to let in winter sun and keep summer sun off walls and openings? Windows that can open on opposite sides of spaces to allow cross-ventilation? Thick walls made from solid materials like brick, stone, earth (clay), or adding thick screens or insulation to existing walls? Insulating roof spaces or ceilings to reduce heat from the top in summer and keep warmth inside in winter? Shading windows and glass doors with roof overhangs, canopies, sunscreens or pergolas? | | materials. | | | | | |
| In General Orientation of the buildings with the longer sides to face north, or with existing buildings adding modifications to let in winter sun and keep summer sun off walls and openings? Windows that can open on opposite sides of spaces to allow cross-ventilation? Thick walls made from solid materials like brick, stone, earth (clay), or adding thick screens or insulation to existing walls? Insulating roof spaces or ceilings to reduce heat from the top in summer and keep warmth inside in winter? Shading windows and glass doors with roof overhangs, canopies, sunscreens or pergolas? In General 1 1 1 1 2 1 3 4 4 5 6 7 7 8 7 8 7 9 1 1 1 1 2 3 4 5 6 7 8 7 8 9 1 1 | 6.8 | they remain cool in summer and warm in winter, | | | | | |
| sides to face north, or with existing buildings adding modifications to let in winter sun and keep summer sun off walls and openings? • Windows that can open on opposite sides of spaces to allow cross-ventilation? • Thick walls made from solid materials like brick, stone, earth (clay), or adding thick screens or insulation to existing walls? • Insulating roof spaces or ceilings to reduce heat from the top in summer and keep warmth inside in winter? • Shading windows and glass doors with roof overhangs, canopies, sunscreens or pergolas? • Insulating roof spaces or ceilings to reduce heat from the top in summer and keep warmth inside in winter? • Shading windows and glass doors with roof overhangs, canopies, sunscreens or pergolas? | | In General | 1 | 1 | | Yes | |
| of spaces to allow cross-ventilation? Thick walls made from solid materials like brick, stone, earth (clay), or adding thick screens or insulation to existing walls? Insulating roof spaces or ceilings to reduce heat from the top in summer and keep warmth inside in winter? Shading windows and glass doors with roof overhangs, canopies, sunscreens or pergolas? Thick walls made from solid materials like and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and the construction mainly wood and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction mainly wood and solid materials like brick and the construction | | sides to face north, or with existing buildings adding modifications to let in winter sun and keep summer sun off walls | 1 | 1 | | Yes | |
| Thick walls made from solid materials like brick, stone, earth (clay), or adding thick screens or insulation to existing walls? Insulating roof spaces or ceilings to reduce heat from the top in summer and keep warmth inside in winter? Shading windows and glass doors with roof overhangs, canopies, sunscreens or pergolas? Thick walls made from solid materials like brick and solid m | | | 1 | 1 | | Yes | |
| Insulating roof spaces or ceilings to reduce heat from the top in summer and keep warmth inside in winter? Shading windows and glass doors with roof overhangs, canopies, sunscreens or pergolas? Insulating roof spaces or ceilings to reduce Roofs isolated Tes Trees and roof overhangs | | Thick walls made from solid materials like brick, stone, earth (clay), or adding thick | 1 | 1 | | | |
| Shading windows and glass doors with roof overhangs, canopies, sunscreens or pergolas? Shading windows and glass doors with roof overhangs Shading windows and glass doors with roof overhangs Shading windows and glass doors with roof overhangs | | Insulating roof spaces or ceilings to reduce heat from the top in summer and keep | 1 | 1 | | | |
| | | Shading windows and glass doors with roof overhangs, canopies, sunscreens or | 1 | 1 | | Trees and roof | |
| | | . • | 1 | 1 | | | |

| | CRITERIA DESCRIPTION | TOTAL SCORE | OWN SCORE | ASSESSOR SCORE | ASSESSORS NOTES | FINAL SCORE |
|------|---|----------------|--------------|-------------------|-----------------------|----------------|
| 6. 9 | Does your garden contain only indigenous plants and create a habitat for indigenous | 1 | 1 | | Yes | |
| | birds and other animals, including insects and reptiles? | | | | | |
| 6.10 | Can you confirm that your garden contains no invasive exotic plants? | 1 | 1 | | Yes | |
| | For example prosopis trees, cacti, agave, datura | a, Mexicar | 1 рорру, r | nicotiana. | | |
| 6.11 | Were your roads built mainly along contours rather than across them and do you control erosion caused by the construction and use of the roads? | 1 | 1 | | Yes Natural tracks | |
| 6.12 | Do you actively rehabilitate previous damage in the area such as old borrow pits, road working sites, etc. to reduce the impact of construction on the environment? | 1 | 1 | | Yes | |

36

31

7 Staff, Health & Safety

standards?

Is overtime voluntary and does it not exceed

business size? And is overtime compensated

10 or 15 hours per week depending on

7.9

Goal: To encourage establishments to commit their own resources to formally train, improve, and recognise the skills of staff, rural partners and new entrants to the industry. 7.1 Do you actively implement your staff policy as Yes per point 1.2 and include a training needs assessment? 7.2 Do you regularly and clearly share information 1 1 Yes on this policy with your staff? Do you have a written policy on tipping? And if 1 7.3 0.5 Not in writing, tips are pooled and shared amongst staff, is all tips shared, fair system staff happy with this system? Do all staff have legally binding contracts and 1 1 7.4 Yes do all staff understand these contracts and have access to them? 7.5 Are all staff paid the legal minimum wage and 1 1 Full do all staff receive and understand the content transparency of their payslips and do their payslips combine all the legal inclusions and clearly show how wages were calculated? Currently, the tourism minimum wage is based on agriculture's. This gross minimum wage is N\$1800 per month. 7.6 Do all employees receive equal pay for equal 1 1 Yes work? And can you confirm that none of your policies or procedures has any content or regulation that may be considered to be unfair to any staff and have all staff been trained on the policies and procedures of the business? 7.7 Are deductions only made from a staff's wage 1 1 In line according to the legal maximum amount and are these deductions taken only if required by law or only when written permission has been given? 7.8 Do working hours and rest periods comply with In line 1 the applicable national law or industry standards and are any deviations agreed by the staff in writing and do all meal intervals and overtime hours comply with law or industry

1

1

Voluntary and

compensated

| | CRITERIA DESCRIPTION | TOTAL SCORE | OWN SCORE | ASSESSOR SCORE | ASSESSORS NOTES | FINAL SCORE |
|------|--|----------------|--------------|-------------------|---------------------------------------|----------------|
| | | | | | | |
| | according to National law or agreed legal rates? | | | | | |
| 7.10 | Is all leave given as stipulated by national law or industry standards (but not less than 2 weeks of paid annual leave), including annual leave and religious/cultural? | 1 | 1 | | 4 weeks paid leave | |
| 7.11 | Do you not make use of time-limited contracts to avoid employing permanent staff? | 1 | 0.5 | | Only to back-up absences | |
| 7.12 | Is all staff free to join a union or any other form of worker representation such as a workers' committee. If there are more than 10 staff is there a workers' committee? | 1 | 0.5 | | No workers committee | |
| 7.13 | Do you maintain an up to date file of all relevant internal human resource policies including records of all staff (appointment, wages, contracts, retrenchment, discrimination, disciplinary actions, grievances, workplace accidents and confidential medical conditions)? | 1 | 1 | | Overview and folder of each employee | |
| 7.14 | Do you maintain an up to date file of all relevant national regulation and legislation with regards to Human Resource Practice? | 1 | 1 | | Folder | |
| 7.15 | Do you have a written policy on discrimination and how this is managed within the business (including confidential reporting) and keep records of actions taken to address reported instances of discrimination? Can you provide evidence that there is no discrimination? | 1 | 0.5 | | No specific policy, no discrimination | |
| 7.16 | Are you in compliance with all national legislation and regulation with regards to workplace equity and diversity? | 1 | 1 | | Yes | |
| 7.17 | Do you have a written disciplinary code and procedure and a written grievance procedure and policy? And do you keep records of all disciplinary and grievance actions and the outcomes thereof? | 1 | 1 | | Regulation folder | |
| 7.18 | Do you have a written policy on forced and child labour and how this is managed within the business? Can you provide evidence that there is no forced or child labour? | 1 | 1 | | Regulation folder | |
| 7.19 | Do you have a written policy on sexual harassment and exploitation and are you aware of any reported instances that you are actively seeking to address through these policies and in practice? | 1 | 1 | | Regulation folder | |
| 7.20 | Do you have a regular, documented appraisal system that identifies staff ambitions and training needs? | 1 | 0.5 | | Ongoing, Not documented | |
| 7.21 | Do you conduct a training needs assessment appropriate to the size and scope of the business and do you have a written plan based on this assessment? | 1 | 0.5 | | Yes, no written plan | |
| 7.22 | Do your staff receive formal training & assessme Appropriate to the type of business operation and skills levels of employees Documented Assessed & certified by trainers By recognised training providers | ent that is: | 0.5 | | Appropriate, not always documented | |

| | CRITERIA DESCRIPTION | TOTAL | OWN | ASSESSOR | ASSESSORS | FINAL |
|------|--|------------|------------|---------------|--|-------|
| Ĺ | | SCORE | SCORE | SCORE | NOTES | SCORE |
| 7.23 | Is training spend at least 2% of payroll per annum or the legal minimum as defined by national legislation, whichever is higher? | 1 | 0.5 | | Informal, no measurement | |
| 7.24 | Do you encourage existing staff to apply for inhouse vacancies before externally advertising the post? | 1 | 1 | | Yes | |
| 7.25 | Do you offer regular internships/ apprenticeships to students? | 1 | 1 | | Yes, job attachments | |
| | Over the last two years, at least one intern if you | ı have fev | ver than 2 | 0 beds and tv | |). |
| 7.26 | Do you ensure that staff are exposed to environmental and sustainability issues in their daily routine? | 1 | 1 | | Yes, sensible topic | |
| 7.07 | Health and Safety: | 4 | 4 | | \/ !! (| |
| 7.27 | Do you provide a healthy and safe working environment • Are you in compliance with all national legislation and regulation on H&S? | 1 | 1 | | Yes, compliant and fitness certificate in place | |
| | Do you have a written health and safety policy that is implemented? Do you have a current certificate of fitness, as provided by the municipality in your area? Are all staff trained on and aware of this policy? | | | | | |
| 7.28 | Have you appointed and trained H&S representatives according to the size and scope of the business and also set up an H&S committee? And are all employees trained on and aware of the H&S requirements of the business as stipulated above? | 1 | 1 | | n.a. | |
| | This is only applicable to a business with more to | han 100 s | taff. | | | |
| 7.29 | Do you provide protective clothing to all staff as is appropriate to the operations of the business? | 1 | 1 | | Uniforms provided | |
| 7.30 | Is fire equipment available and regularly maintained? Are fire routes indicated? And are all staff trained on fire safety annually? | 1 | 1 | | Regularly maintained and trained | |
| 7.31 | Do you have trained first aiders and adequate first aid kits available? | 1 | 1 | | Trained and kits available | |
| 7.32 | Is there a system for recording all work place accidents? | 1 | 0.5 | | Only in employee folder | |
| 7.33 | Is knowledge of employees' medical conditions kept confidential and dealt with appropriately? | 1 | 1 | | Yes | |
| 7.34 | Do you have a written policy on HIV/AIDS and other contagious and infectious diseases (or is this included in the H&S policy of the business)? | 1 | 0.5 | | No specific policy | |
| 7.35 | Do you supply decent on-site staff housing that is large enough, clean, and secure and allows for some privacy? | 1 | 1 | | Yes | |
| 7.36 | Are your staff supplied with decent services such as power, water and sanitation? | 1 | 1 | | Yes | |
| | | | | | | |
| 8 | Guiding | 6 | 6 | | | |

Goal: To ascertain whether the establishment has made an effort to adequately train its field guides in order to ensure a quality guided experience for its guests that would include information on natural resources, environmental issues and the local environmental setting.

| | CRITERIA DESCRIPTION | TOTAL SCORE | OWN SCORE | ASSESSOR SCORE | ASSESSORS NOTES | FINAL SCORE |
|-----|---|----------------|--------------|-------------------|---------------------------|----------------|
| 8.1 | Do your guided activities fulfil your Guiding Code of Conduct as per point 1.2? | 1* | 1 | | Yes | |
| 8.2 | Do you offer or promote a variety of low environmental impact activities to your guests? | 1* | 1 | | Cultural and nature walks | |
| | Such as: walking trails, horse-riding, non-motoris shows or talks etc. | sed boat ti | rips, moui | ntain biking, a | reference library, | slide |
| 8.3 | Do you provide active in-house training to your guides? | 1* | 1 | | On the job | |
| 8.4 | Do you provide documented formal external field guide training to your guides? | 1* | 1 | | FGASA | |
| | Please note: it must be NATH or other SADC red | cognised. | | | | |
| 8.5 | Does the training include a comprehensive environmental awareness component and make reference to programmes such as Eco Awards Namibia? | 1* | 1 | | Yes | |
| 8.6 | Are all guides trained on protected/cultural sites within the area, including guidelines on visiting these areas? These should be in compliance with the National Heritage Act. | 1* | 1 | | Yes | |
| _ | | | | | T | |
| 9 | Social Responsibility | 13 | 13 | | | |

Social Responsibility 9

Goal: To encourage efforts by establishments to adequately address their social responsibility towards local communities.

| 9.1 | Do you actively implement your social responsibility and community support policy as per point 1.2? | 1 | 1 | Yes |
|-----|--|---|---|--|
| 9.2 | Do you consistently monitor and record the progress made by the implementation of your policy? | 1 | 1 | Ongoing community projects |
| 9.3 | Do you have records of in kind and/or financial contributions to community development based on the written policy? | 1 | 1 | Yes |
| 9.4 | Are you aware of any negative impacts that your activities cause to the provision of basic services and local access to livelihoods for neighbouring communities and have you developed a written strategy to mitigate such impacts? | 1 | 1 | No negative impact |
| 9.5 | Do you display interesting information for guests that aim to effectively increase awareness about the local community context and culture? | 1 | 1 | With brochures and activities |
| 9.6 | Do you actively promote cultural exchanges or activities such as township tours, visits to craft markets, African restaurants and have a code of conduct for guests when visiting living cultures, religious sites and heritage sites? | 1 | 1 | Cultural visit trips, own craft shop |
| 9.7 | Do you have documented proof of regular consultation with affected communities on development of the code of conduct? And are all employees trained on this code of conduct and made aware of their roles and responsibilities in the implementation thereof? And have you developed a mechanism for reporting any breaches of the code of conduct by employees or guests and how to deal with this effectively? | 1 | 1 | Fully aware, only local guides |
| 9.8 | Is the procurement of local art, architecture or cultural heritage to be used in your operations, | 1 | 1 | Yes |

| _ | | | | | | |
|-------|--|-------|-------|----------------|--------------|-------|
| | CRITERIA DESCRIPTION | TOTAL | OWN | ASSESSOR | ASSESSORS | FINAL |
| L | | SCORE | SCORE | SCORE | NOTES | SCORE |
| [| design, decoration food or shops only done | | | | | |
| | with the necessary legal permissions? | | | | | |
| 9.9 | Do you communicate the availability of local | 1 | 1 | | Yes | |
| 3.3 | products and services in the area to guests? | ' | Į. | | 163 | |
| 9.10 | Do you stock mostly Namibian made crafts and | 1 | 1 | | Yes | |
| 0.10 | souvenirs in your curio shop (if any)? | ' | ' | | 100 | |
| 9.11 | Do you actively promote and help provide | 1 | 1 | | Through our | |
| 0 | training for the local community in | | · | | staff | |
| | environmental awareness and conservation? | | | | | |
| 9.12 | Are you aware of any sites on your properties | 1 | 1 | | n.a. | |
| | that have historical, archaeological, cultural or | | | | | |
| | spiritual importance and do you have | | | | | |
| | documented proof of consultation with local | | | | | |
| | residents and communities regarding | | | | | |
| | identification of and permission to have access | | | | | |
| | to these sites? And do you have records | | | | | |
| | identifying all historical and archaeological | | | | | |
| | artefacts in your possession with | | | | | |
| | documentation to the ownership and confirm that you do not trade these artefacts without | | | | | |
| | the necessary permissions? | | | | | |
| 9.13 | Is there evidence of communication to guests | 1 | 1 | | n.a. | |
| 9.13 | regarding the relevance of these sites? | ' | ' | | II.a. | |
| L | regarding the relevance of these sites: | | | <u>l</u> | | |
| | | | | | | |
| 10 | Legal and NTB Compliance | 16 | 16 | | | |
| | | | | | | |
| | If the establishment has an up to date NTB Regi | | | then all point | | |
| 10.1 | Is the business legally registered? | 1 | 1 | | Yes | |
| 10.2 | Does the business have a valid licence to | 1 | 1 | | Yes | |
| 40.0 | trade? | 4 | | | | |
| 10.3 | Do you have valid licences for the sale of | 1 | 1 | | Yes | |
| 10.4 | alcohol? | 1 | 1 | | | |
| 10.4 | Do you have valid licences for visual and audio broadcasting? | 1 | Į. | | n.a. | |
| 10.5 | Do you have a valid certificate for acceptability | 1 | 1 | | Yes | |
| 10.5 | of food service or food safety equivalent? | ' | ' | | 163 | |
| 10.6 | Are you in compliance with all legal | 1 | 1 | | Yes | |
| 10.0 | requirements for access to information and | ' | ' | | 100 | |
| | transparency? | | | | | |
| 10.7 | Are you in compliance with all legal | 1 | 1 | | Yes | |
| | requirements for tax, employers and social | | | | | |
| | security? | | | | | |
| 10.8 | Are all vehicles owned by the business and | 1 | 1 | | Yes | |
| | used for guests registered, licensed and | | | | | |
| | roadworthy? | | | | | |
| 10.9 | Do staff responsible for guest transport have | 1 | 1 | | Game vehicle | |
| | valid licenses and public driving permits? | | | | | |
| 10.10 | Are you in compliance with the national | 1 | 1 | | Yes | |
| 40.44 | regulations on smoking? | 4 | | | | |
| 10.11 | Do you have sufficient public, passenger and | 1 | 1 | | Yes | |
| 10.40 | product liability insurance? | 4 | 1 | | \/ | 1 |
| 10.12 | Is there no evidence of discrimination against | 1 | 1 | | Yes | |
| | guests by the business or any of its | | | | | |
| 10 12 | employees? | 1 | 1 | | n 0 | |
| 10.13 | Are you in possession of all relevant legal permits for the keeping of wildlife? | ' | ' | | n.a. | |
| 10.14 | Are you in compliance with all regulations from | 1 | 1 | | Yes | + |
| 10.17 | relevant conservation management authorities | ' | ' | | 103 | |
| | in your areas of operation? | | | | | |
| | , | 1 | ı | i l | | ı |

| | CRITERIA DESCRIPTION | TOTAL SCORE | OWN SCORE | ASSESSOR SCORE | ASSESSORS NOTES | FINAL SCORE |
|-------|--|----------------|--------------|-------------------|--------------------|----------------|
| 10.15 | Are you legally entitled to occupy these premises? Provide proof of your legal entitlement to occupy the land, premises and water. | 1 | 1 | | Available | |
| 10.16 | Do you have valid permits or follow applicable regulation for operations on all national historical, archaeological or cultural sites? | 1 | 1 | | n.a. | |

11 Bonus points

Any particular activities, projects or ventures that are not reflected in above criteria, yet make a serious contribution to sustainability issues, can be listed here. 1 point per item only, total maximum score of 10.

10

5.5

| If there is no recycling at your local dump site | 1 | 1 | Developed with |
|--|--|--|--|
| | | | Rent-a-Drum |
| | | | |
| | | | |
| recycling network with adjacent | | | |
| establishments? | | | |
| If your establishment was built before the | 1 | 1 | EIA assessed, |
| Environmental Management Act came into | | | renewal in |
| effect, did you voluntarily commission an EIA | | | progress |
| by a practitioner belonging to EAPAN | | | |
| | | | |
| Namibia)? | | | |
| Is almost all (over 90%) of your cooking done | 1 | 0.5 | Cooking solar, |
| with solar cookers? | | | baking with gas |
| Do you make provision for people/guests with | 1 | 1 | Yes |
| disabilities and special needs? | | | |
| · | | | |
| Own borehole with drinking water | 1 | 1 | 80% saving of |
| S . | | | PET bottles |
| Own NGO for local community projects MEYU | 1 | 1 | Water and |
| , , | | | education |
| | | | projects |
| | | | F- 3,0000 |
| | | | |
| | where you take your solid waste, are you actively pursuing the establishment of a recycling system there, or are you in a recycling network with adjacent establishments? If your establishment was built before the Environmental Management Act came into effect, did you voluntarily commission an EIA by a practitioner belonging to EAPAN (Environmental Assessment Professionals Namibia)? Is almost all (over 90%) of your cooking done with solar cookers? | where you take your solid waste, are you actively pursuing the establishment of a recycling system there, or are you in a recycling network with adjacent establishments? If your establishment was built before the Environmental Management Act came into effect, did you voluntarily commission an EIA by a practitioner belonging to EAPAN (Environmental Assessment Professionals Namibia)? Is almost all (over 90%) of your cooking done with solar cookers? Do you make provision for people/guests with disabilities and special needs? | where you take your solid waste, are you actively pursuing the establishment of a recycling system there, or are you in a recycling network with adjacent establishments? If your establishment was built before the Environmental Management Act came into effect, did you voluntarily commission an EIA by a practitioner belonging to EAPAN (Environmental Assessment Professionals Namibia)? Is almost all (over 90%) of your cooking done with solar cookers? Do you make provision for people/guests with disabilities and special needs? |